Chapter 1

About the Little Learner Electronic Learning Aid

Features
- 8 learning activities:
  - Letters, vocabulary, shapes, colours, numbers, counting, memory, logic and music
- Multimedia
  - Digital sound and animation
- Display
  - LCD screen
  - Automatic shut-down
- Interface
  - Individual A-Z keyboard
  - Number and shape keys
- Audio
  - The voice of Barbie™

Chapter 2

Getting Started

The Little Learner Electronic Learning Aid operates on 2 “AA” size batteries.

Battery Installation
1. Make sure the unit is turned off.
2. Open the battery cover at the back of the unit.
3. Insert 2 “AA” batteries.
   (Note the correct polarity: +, -).
4. Replace the cover.

Caution
- Do not mix different types of batteries or mix new and old batteries together.
- Use only batteries of the same or equivalent type as recommended.
- Remove all batteries when replacing.
- Remove batteries from the unit if the unit is not going to be used for long periods.
- Do not dispose of batteries in fire.
- Non-rechargeable batteries are not to be recharged. Rechargeable batteries are to be removed from the toy before being charged.
- Exhusted batteries are to be removed from the toy.
- The supply terminals are not to be short-circuited.

Cleaning and Maintenance
The unit should be regularly examined for damage to the enclosure and other parts. In the event of such damage, the unit must not be used until the damage has been repaired. Always disconnect the power supply before cleaning.
- Wipe the unit with a dry cloth.
- Do not get the unit wet.
- Do not dismantle the unit.
Chapter 3
Activities Rules
Selection
There are 8 fun filled activities in the Little Learner Electronic Learning Aid.
Select a game by pressing on the chosen game icon.
A list of games is given in Chapter 4.
A game can be changed at any time by pressing on a new game icon.
Repeat Button
Press the button to listen to the instructions of an activity again.
Logo Button
Press the button to watch the opening animation with music.
Melody Button
Press the button to listen to a music tune with animation.
Answer Button
Press the button to reveal the correct answer to a question.

Memory Dance
Develops memory skills and the ability to follow instructions:
1. The character on screen will call out a sequence of tones one at a time.
2. The numbers 1 2 3 4 will represent 4 different tones. When a tone is called, the number will bounce up.
3. The player will be asked to repeat the sequence of tones by pressing the correct number keys.
4. The player has to remember the pattern and repeat the sequence as it is built up, one tone at a time.

Musical Mystery
Develops music appreciation and teaches vocabulary and spelling through a music game:
1. Press a number button to hear a melody.
2. When the music is playing, 3 letters will bounce around the screen. These letters will form a mystery word.
3. When the melody has finished playing, the player is asked to repeat the letters using the keyboard.
4. Hints will also be given to the player when needed.
5. When the player has keyed in all the letters, the voice of Barbie™ will teach the player what word those letters spell.

Chapter 4
Activities
My ABC’s
Teaches the letters of the alphabet and vocabulary associated with them:
1. The voice of Barbie™ will ask the player to find a letter.
2. To give an answer, press the correct letter on the keyboard.
3. If the answer is correct, the voice of Barbie™ will teach a word that begins with the same letter.

Number Fun
Teaches number recognition and counting:
1. Barbie™ is baking a tray of cookies.
2. If the answer is correct, extra cookies will be added or taken away to introduce simple arithmetic to the player.
3. The number of shapes will be counted out as they are entered.

Count N’ Style
Help Barbie™ create a new style and practice counting and shape recognition at the same time!
1. The player will be asked to find a number of shapes to help Barbie™ decorate her shirt.
2. The player has to press the correct shape buttons according to the number Barbie™ asks for.

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Chapter 5
Troubleshooting
Developing learning products is a responsibility that we at Oregon Scientific take very seriously.
We make every effort to ensure the accuracy and appropriateness of the information which forms the value of our products. However, errors can sometimes occur. It is important for you to know that we stand behind our products and we encourage you to call our consumer service department with any problems and/or suggestions that you might have. Our service representative will be happy to help you.
Before contacting an authorised service representative at 0871 222 1966, carry out the following simple checks. It may save you the time of an unnecessary service call.

No display
Are the batteries installed properly?
Do the batteries need replacing?

Black-out screen or abnormal display
Disconnect the power supply by removing the batteries for at least 10 seconds before connecting the power supply again.
Conforms to safety requirements of ASTM F963, EN71 Parts 1,2 and 3 and EN62115.
In an effort to continually improve our products, the actual screen display on the product may differ slightly from the diagrams shown.

Oregon Scientific (UK) Ltd.
Unit 1, Switchback, Gardner Road, Maidenhead, Berkshire SL6 7RJ.
Hotline number: 0871 222 1966
Email: Technical@oregonsk.com

Warning:
Changes or modifications to this unit not expressly approved by the party responsible for compliance could void the user’s authority to operate the equipment.
It may contain small parts due to abuse and/or damage to the unit.
Not suitable for children under 3 years.

NOTE:
This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:
• Reorient or relocate the receiving antenna.
• Increase the separation between the equipment and receiver.
• Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
• Consult the dealer or an experienced radio TV technician for help.

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DISPOSAL
Do not dispose of this product as unsorted waste. Separate collection of such waste for special treatment is necessary.

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